

Center Point-Urbana CSD



2022-23 Return to Learn Plan

Table of Contents

TOPIC	PAGE NUMBER(S)
Statements and General Information	3
Return to Learn Plan	4
COVID in the School Setting	4
Mitigation	4
Departments	5
Federal Allocation	6

STATEMENTS AND GENERAL INFORMATION

Mission: Why We Exist

“The mission of the Center Point-Urbana Community School District is to develop successful, life-long learners by providing a safe and caring environment, a stimulating curriculum, and a dedicated staff working with supportive parents in a friendly, small-town atmosphere.”

EQUAL EDUCATIONAL OPPORTUNITY STATEMENT

The Center Point- Urbana School District offers career and technical programs in the following service areas:

- Architecture and Construction
- Science, Technology, Engineering, and Mathematics
- Transportation, Distribution and Logistics
- Business, Management, and Administration
- Health Science
- Human Services

It is the policy of the Center Point-Urbana School District not to discriminate in its educational programs and/or activities on the basis of age (except for permitting/prohibiting students to engage in certain activities), race, color, national origin, religion, sex, disability, sexual orientation, gender identity, or marital status, gender, socioeconomic status, or creed in accordance with state and federal laws, rules, and regulations. The District is committed to the policy that no otherwise qualified person will be excluded from educational programs or activities on the basis of age (except for permitting/prohibiting students to engage in certain activities), race, color, national origin, religion, sex, disability, sexual orientation, gender identity or marital status, gender, socioeconomic status, or creed. Further, the District and the Board affirm the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The District has adopted grievance procedures for processing complaints of discrimination. If you have questions or a grievance related to sex discrimination pursuant to Title IX, please contact John Elkin, Title IX Coordinator, 202 West Main St, Urbana, Iowa, 319-849-1102, jelkin@cpuschools.org, or the U.S. Department of Education (attn. Assistant Secretary, Office for Civil Rights; 400 Maryland Avenue Southwest, Washington, DC 20202; 800-421-3481; OCR@ed.gov). If you have questions or a grievance related to any other provision of this policy, please contact John Elkin, 202 West Main St, Urbana, Iowa, 319-849-1102, jelkin@cpuschools.org.

NOTICE OF NONDISCRIMINATION

It is the policy of the Center Point-Urbana Community School District not to discriminate on the basis of age (except for permitting/prohibiting students to engage in certain activities), race, color, national origin, religion, sex, disability, sexual orientation, gender identity or marital status (in programs), gender, socioeconomic status (in programs), creed, or genetic information (in employment) in admission or access to, or treatment in, its programs and activities, and in employment practices, pursuant to Title IX of the Education Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and other applicable state and federal laws.

The District has adopted grievance procedures for processing complaints of discrimination. If you have questions or a grievance related to sex discrimination pursuant to Title IX, please contact John Elkin, Title IX Coordinator, 202 West Main St, Urbana, Iowa, 319-849-1102, jelkin@cpuschools.org, or the U.S. Department of Education (attn. Assistant Secretary, Office for Civil Rights; 400 Maryland Avenue Southwest, Washington, DC 20202; 800-421-3481; OCR@ed.gov). If you have questions or a grievance related to any other provision of this policy, please contact John Elkin, 202 West Main St, Urbana, Iowa, 319-849-1102, jelkin@cpuschools.org.

Board Policies

All Center Point-Urbana CSD Board Policies are found on the CPU Simbli Website located at the below link. Please note various policy numbers (e.g. 401.03) may be referenced throughout this handbook.

Link: <https://simbli.eboardsolutions.com/Policy/PolicyListing.aspx?S=36030935>

RETURN TO LEARN PLAN

PURPOSE

The purpose of this plan is to provide CPU students with face-to-face learning experiences in a pre-pandemic manner.

STATE RESOURCES

- [IDPH COVID-19 Education Update May 14, 2021:](#)
 - Identifies that COVID-19 in the school setting should be approached like other child illnesses including the elimination of quarantine procedures for exposed students regardless of mask usage.
- [IDPH Common Child Illnesses and Exclusion Criteria:](#)
 - Identifies COVID-19 as a common child illness that results in exclusion from the education setting for the positive individual.
- [House File 847:](#)
 - Prohibits K-12 schools from mandating face masks effective May 20, 2021.
- [Senate File 160:](#)
 - Requires school districts in Iowa to provide on-site learning.

COVID IN THE SCHOOL SETTING

CONTACT TRACING

- CPU Families can anticipate that their child may be exposed to COVID-19 during the school year.
- CPU will not contact trace to identify individuals as “close contacts” who may have been exposed to COVID-19 in the school setting.
- The IDPH has identified that school district should handle COVID-19 as an everyday illness such as the flu.

NOTIFICATIONS

- CPU will approach COVID-19 like all other child illnesses.
- CPU will not publish data on the number of active positive cases, historical positive cases, or exposures.

EXPOSURE

- Individuals who believe they have been exposed to COVID-19 in or outside of the school setting should coordinate with their doctor/county health officials to identify when they may safely return to school.
- Families should notify the school nurse with information regarding their return.

ILLNESS

- Individuals feeling ill should not attend school.
 - It is possible that symptoms of illness may be a result of COVID-19.
- IDPH guidelines will be followed
-

MITIGATION

FACE COVERINGS

- Face-coverings are not required for students, staff, or visitors.

SOCIAL DISTANCING

- Social distancing will not be required or maintained in the school setting.
- A priority will be placed on maximizing instruction and collaboration in the classroom environment.

CLASS COHORTS

- Classes will not be required to cohort and will be allowed to intermix as deemed appropriate for instruction and play.
- Desks and tables will be arranged to maximize instruction and collaboration rather than maximizing physical distance.

VISITORS & VOLUNTEERS

- Visitors and volunteers will be allowed in CPU classrooms following typical pre-COVID procedures and guidelines.

DEPARTMENTS

TRANSPORTATION

- Transportation will return to pre-COVID mitigation operations, following all legal capacity limits for buses and other transportation vehicles.
- Hand sanitizer will be available for student use when entering and exiting the bus
- High touch surfaces on the school buses and vehicles such as seats, handrails and seat belts will be disinfected regularly by transportation staff.

FOOD SERVICE

- Food service will return to pre-COVID mitigation operations.
- Social distancing will not be required or maintained in food service and cafeteria settings.
- All lunch rooms will operate at normal capacity.

BUILDINGS & GROUNDS

- On a daily basis, custodians will disinfect, sanitize, and clean, in the following areas within each building:
 - Classrooms
 - Restrooms
 - Weight Rooms
 - Locker Rooms
 - Hallways & Common Areas
 - Media Centers
 - Offices
 - Lunchrooms

NURSING SERVICES

- Nurses will be available to provide assistance when a health concern arises for students and staff.
- The district will take direction from the Iowa Department of Public Health as to the up-to-date protocol and procedures when addressing COVID-19

FEDERAL ALLOCATION AMOUNTS AND DISRICT EXPENDITURES

CARES/ESSER 1
Project 4052

Allocation **\$60,029**

Expense

Transportation Items	\$2,950.71
Nursing Supp.	\$5,834.06
COVID Signs	\$930.75
Water Stations	\$8,338.44
Software	\$40,365
Classroom Supp.	\$1,610.04

TOTAL EXP. **\$60,029**

CARES/ESSER 2
Project 4053

Allocation **\$222,822**

Expense

Software	\$14,065.34
Online Staff	\$53,396.30
Water Stations	\$11,516.38
Custodial Supp.	\$19,364.07
Transport. Supp.	\$711.13
Instruct Supp.	\$6,724.73
Owls/Speaker	\$6,248.79
Health Supp.	\$2,924.77
Teacher Subs.	\$19,509.76
Nursing Time	\$11,861.48
Hotspots	\$1,184.76
HS Math Curr.	\$25,839.30
Teacher Salaries	\$25,964.82
Bld. Supp.	\$19,860.37
Prim. HVAC	\$3650.00

TOTAL EXP. **\$222,822**

CARES/ESSER 3
Project 4043/4045

Allocation **\$500,426**

Learning Loss Reserve \$100,085

Expense

Teacher Salaries	\$191,000
Supplies/Curriculum	\$125,076
Summer School -2 yrs.	\$88,000
Remain Prim. HVAC	\$96,350

TOTAL EXP. **\$500,426**

GEERS Technology Funds

Project 4051

Allocation **\$49,200**

Expense

Hot Spots & Chromebooks	\$49,200
----------------------------	----------

TOTAL EXP. **\$49,200**