

October PRIDE

== CENTER POINT-URBANA COMMUNITY SCHOOL DISTRICT ==

DISTRICT OFFICE

HVAC Systems: The Lungs of Center-Point Urbana's CSD

By Mr. John W. Elkin, Assistant Superintendent

While building and district improvements are a never-ending process, one vital area to always pay attention to lies in the HVAC arena. HVAC stands for heating, ventilation, and air conditioning and refers to the systems that regulate and move heated and cooled air throughout our school buildings. Simply put, HVAC typically isn't something people think about much... until it's not working!

It's an obvious statement to make that the age of the district's buildings range from older (Middle School) to newer (High School) and in that same vein, so are the complexities of the CPU's ongoing maintenance of our HVAC system. One major (of many) roles of mine as the Assistant Superintendent is to collaborate closely with both our Maintenance Director, Mr. Will Engelbrecht, and outside vendors to essentially keep HVAC both safe and working. Such that, on behalf of the district per my role, I wanted to share out the high level/major improvements and actions regarding our HVAC systems that have occurred since 2021-22:

Primary

- EMC conducted an air quality assessment (in 2020-21); samples were collected in the classrooms to determine if airborne mold spores are present. **All results came in below all recommended benchmarks.**
- Recommissioning of all HVAC systems including comprehensive action plan.
- Replaced 18 non-working rooftop exhaust fans.
- Purchased 4 commercial-grade dehumidifiers.

Intermediate

- Exploration on replacing the mammoth rooftop unit.
- Replaced boiler pump motors (used to move hot water to heat building).

MS

- Replacing boards and control for rooftop system for heating and cooling for new MS addition.

HS

- Replacing several compressors to ensure efficient and consistent cooling.

Like most of you reading this article, I also have children that attend school in CPU (mine are in 5th and 7th grade). Therefore, as both an employee/leader and parent in the CPU CSD, safety and security—be it for locked entrances or air quality—are essentials for all students and staff. The HVAC systems—along with many other topics—are constantly being assessed and addressed in order to best serve all students, staff, and stakeholders.

MIDDLE SCHOOL

CPU Middle School Collective Commitments

Our promise to you:

- We commit to encouraging the application of skills that transfer to life beyond the classroom.
- We commit to fostering a culture of belonging by seeking first to understand.
- We commit to a curriculum that is accessible to ALL through a variety of instructional practices.
- We commit to forming open and honest partnerships with families.

CPU MS Grading Scale

Grading Using Standards-Based Learning

The primary purpose of reporting on standards in the Center Point Urbana Middle School is to

- communicate achievement status of standards to students, parents, and others.
- report separately responsibility, organization, and other citizenship skills.

The secondary purpose of reporting on standards include

- providing feedback to students for growth.
- encouraging student progress.
- Self-monitoring of learning.

Foundation practices of Standards-Based Reporting

- Practice, in or out of the classroom, is important for the understanding of standards. The purpose of practice is so that on an assessment the student can show that he/she understands a standard. Students are expected to complete practice with integrity. Practice assignments will not be included as part of the final report.
- Grades will be based on what the student is able to show he/she has learned. Therefore, extra credit will not be given at any time.
- Students will be allowed multiple opportunities to demonstrate their level of understanding of classroom standards in various ways. *Reassessments will be allowed for assessments.* If a standard is going to be assessed again later in the grading period, that will be considered their reassessment. Each teacher will have a reassessment policy. All students may reassess and will earn the most recent score.

Scale for Reporting Achievement on a Standard

A - Demonstrates thorough understanding of the grade level standard and can apply it

B (Proficiency with the standard) - Demonstrates understanding of the grade level standard

D -Demonstrates partial understanding of grade level standard

F - With Help . . .Demonstrates minimal understanding of grade level standard

Bus Expectations

1. Sit in seat with feet out of the aisle.
2. Talk to the person in the seat, across the aisle
3. Talk in a voice level similar to the classroom
4. Stay in seat when the bus is moving
5. Stand up when the bus driver opens the door

Windows--need permission from the bus driver. The student who opened the window is responsible to put the window up when the student gets off the bus.

School Day Hours

7:45/8:00am Teachers Arrive

8am Doors Open/Breakfast Program Begins

8:23am School Day Begins

3:24pm School Day Ends

3:24pm Urbana Bus riders/CP walkers dismissed

3:35pm Center Point Bus riders dismissed

3:45/4pm Teacher Day Ends

Please don't send students before 7:45am and have them picked up by 3:45pm.

Thank you!

INTERMEDIATE

By Jon Hasleiet, Principal

Collective Commitments - Intermediate

As part of the Professional Learning Community (PLC) work the district is doing this year, the intermediate staff worked through collective commitments. This was done through a process where the whole staff worked together to come up with commitments that each of us would do to meet the mission and vision of the school district. The list below is what each intermediate staff member is committed to doing for each child in the building to ensure a high level of learning for all students.

- I will provide engaging learning using highly-effective practices to support all students.
- I will take a genuine interest in each student as a whole person.
- I will foster a welcoming classroom community where all individuals are valued and positive relationships are promoted.
- I will provide meaningful opportunities based on standards, while nurturing student passions and interests.
- I will work collaboratively with colleagues to create authentic learning opportunities for all students.
- I will partner with students, families, and colleagues to create a healthy district culture.

Arrival/Dismissal Times - Intermediate

Intermediate students go to their classrooms at 8:15 in the morning. Classes officially begin at 8:20. The end of the school day is at 3:20. Center Point bus riders are dismissed at 3:20. Students who walk home or get picked up by a parent are dismissed at 3:25. Any students who are waiting for siblings on the Urbana buses or ride the Urbana buses are dismissed around 3:40.

THANK YOU CENTER POINT AND URBANA FIRE FIGHTERS

Thank you to the Center Point and Urbana Fire Fighters! They will be coming to the primary and intermediate buildings on Friday, October 14th. While they are with the students, they will be doing a short fire safety program and showing students their trucks and fire equipment. In addition, the fire fighters will observe a building fire drill and give the administrators feedback. The school district appreciates the fact that many of the fire fighters took time from their 'day jobs' on October 14th to spend the day with our students. We appreciate your fire prevention efforts for our students and communities.

PRIMARY

by Sarah Tobiason, Principal

CPU Primary Collective Commitments

We will aid in building and sustaining a positive culture in our building.

We will work collaboratively with one another to provide students instruction that is responsive to their unique needs.

We will be inclusive of all students, families, and staff.

We will set high expectations for all learners and use data to make instructional decisions.

Positive Behavior Interventions and Supports.

CPU Primary is a PBIS School. This means that we utilize a system of positive behavior support, so that we can affect student outcomes every day in all areas of student life. We want all of our students to succeed in both school and in life beyond school. As a part of this positive behavior, we celebrate monthly those students who go above and beyond to show those traits that we collectively emphasize. Our next PBIS assembly is October 27th at 2:30pm. Our focus will be on having a positive attitude, even through the toughest of times.

PTO Walkathon

We would like to thank everyone who donated to the PTO. Alyssa Groom, Danyel Koele, Jennifer Dunn, Heidi Goettsh, Emily Turnis, Marcy Johnson, Jenny Bearbower, Ashley Bass, and

Robin Saunders, also deserve an extra thank you for the extra time they put into making this fundraiser and the carnival a huge success!

Dates to Remember:

October 10-14 Fire Prevention Week-practice your exit and safety drills in your homes!

October 14th-Fire Prevention Activities with our Firefighters

October 17th-No School-Teacher Professional Development

October 20th-Challenge to Change LIVE DAY

October 26th-Picture Retake Day

PTO

CPU PTO is a non-profit organization that unites families, the school, and our community in order to enhance learning and provide engaging opportunities for families and students.

Walk-a-thon/Carnival

The Center Point PTO Walk-a-Thon took place Friday, September 30th. All K-5 students walked during their specials time. All students who participated in the walk-a-thon will receive a bracelet. Those who met the donation goal will receive a t-shirt. The total amount collected in donation was over \$18,000. Even though the goal of \$20,000 was not met, it was a huge success! There are many great activities and projects that will be possible due to the amount of money raised.

The walk-a-thon concluded with a celebration carnival in front of the primary building Friday evening. The children who attended were able to play games and win prizes. Children who brought in the most donations and others who were drawn randomly were able to put a pie into a teacher's face of their choice. The carnival ended with three teachers from each building and each of the principals receiving a pie in the face.

Art to Remember

The committee wants to give parents/guardians of preschool through fifth-grade students the opportunity to purchase items with their child's artwork for themselves or for gifts. The children are given the freedom to create anything they want to be included on the items for sale. Please do not feel obligated to purchase anything from Art to Remember. The PTO makes a small profit from the sales, but this project is not intended to be a fundraiser.

Primary PTO Trick or Treat Event-

The PTO Trick or Treat Event will take place Saturday, October 29th from 3-5pm at the primary building. A flier will be available on e-Friday folders in mid-October.

Donuts with Dad

Donuts with Dad will take place Thursday, October 20th in the intermediate building and Thursday, October 27th in the primary building. The PTO is inviting all dads, grandfathers, male guardians or other special adults to join their child for this event. Both will take place from 7:15am until 8:15am. Fliers were sent home with students. It is also posted on the digital backpack.

Next PTO Meeting

If you are looking at getting engaged in the school, we would love to have you support the PTO efforts with whatever support fits for you and your family. Our next meeting will be held on October 17th from 6:30-7:30pm at the Primary building. Follow along with all of the events and happenings on Facebook: Center Point-Urbana PTO (@cpupto)

ACTIVITIES DEPARTMENT

Stormcast Schedule October of 2022

By Brent Winterhof

If you can't make it to a game, plan to listen/watch the Stormcast on the CPU Activities YouTube Channel. The home football games will have audio and video, away football games will be audio only and most of the volleyball matches will be video only. Varsity single opponent matches will have audio and video with them. You can also catch home 7th, 8th and lower-level high school games.

The link is https://www.youtube.com/channel/UC8AV70wUJGEiaOM1bXNRqLA?view_as=subscriber

Tuesday, Oct 4 Football 4:15PM 8th Vinton-Shellsburg (Video only)

Friday, Oct 7 Football 7:30PM @South Tama (Audio only)

Saturday, Oct 8 Volleyball 8:30AM CPU Tournament (Video only)

Tuesday, Oct 11 Football 4:15PM 8th CCA (Video only)

Thursday, Oct 13 Football 4:15PM 7th South Tama (Video only)

Friday, Oct 14 Football 5:00PM Hampton-Dumont

Tuesday, Oct. 18 HS Concert 7:00PM

Thursday, Oct 20 Football 4:15PM JV Independence (Video only)

Friday, Oct 21 Football 7:30PM @Independence (Audio only)

Stormin' Pointer Regional Volleyball And Playoff Football Games Will Also Be Broadcast. The winter schedule will be on the November Pride!

The link is https://www.youtube.com/channel/UC8AV70wUJGEiaOM1bXNRqLA?view_as=subscriber

Information on the School Historical Website

By Brent Winterhof

Spend some time looking at the history of the Center Point- Urbana, Center Point and Urbana schools. The CPU All-Sports Booster Club along with the Jim and Sally Wooldridge Memorial have purchased a website (cpunation.touchpros.com) and a Touchscreen TV for the high school commons. You can go to the bottom of the screen on that TV or your computer, click on CPU NATION at the bottom and spend time reminiscing. Go to your graduating class, the classes around you or visit your children's classes.

This is a living site and will continually have information, videos, and pictures added to it. Please checkout some of the following!

Go to CPUNATION, then Academics, and Historical Highlights. You can then choose a year and see different important events throughout the history of Urbana, Center Point, and CPU schools. This is a new area that has been added in the last year!

Look who made all-conference, all-district or all-state last year. Go to CPUNATION, then Athletics, Athletic Honors, Year, and then 2021-22. You can also look at other years or by sport!

Compare Show Choirs from 1980-81 to 2017! Go to CPUNATION, then Fine Arts, Choir, Show Choir and choose 1980-81 and 2014-15. You can see how much show choirs have changed over the years!

We are also looking for the following information:

- A video of the 2015 boys state track 4 x 400 Relay that clinched the state championship
- Urbana Yearbooks 1961-62, 1958-59, 1956-57, 1955-56, 1953-54, 1950-51 and all years prior
- Any videos for volleyball from 2002 to 2012 or basketball videos from the 80's for Urbana or Center Point high schools

If you have any of the above, email touchpros@cpuschool.org and we will make arrangements to get the information from you!

EEO AND NON-DISCRIMINATION NOTICE

EQUAL EDUCATIONAL OPPORTUNITY

The Center Point- Urbana School District offers career and technical programs in the following service areas:

- Architecture and Construction
- Science, Technology, Engineering, and Mathematics

- Transportation, Distribution and Logistics
- Business, Management, and Administration
- Health Science
- Human Services

It is the policy of the Center Point-Urbana School District not to discriminate in its educational programs and/or activities on the basis of age (except for permitting/prohibiting students to engage in certain activities), race, color, national origin, religion, sex, disability, sexual orientation, gender identity, or marital status, gender, socioeconomic status, or creed in accordance with state and federal laws, rules, and regulations.

The District is committed to the policy that no otherwise qualified person will be excluded from educational programs or activities on the basis of age (except for permitting/prohibiting students to engage in certain activities), race, color, national origin, religion, sex, disability, sexual orientation, gender identity or marital status, gender, socioeconomic status, or creed. Further, the District and the Board affirm the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The District has adopted grievance procedures for processing complaints of discrimination. If you have questions or a grievance related to sex discrimination pursuant to Title IX, please contact Assistant Superintendent, Title IX Coordinator, 202 West Main St, Urbana, Iowa, 319-849-1102, jelkin@cpuschools.org, or the U.S. Department of Education (attn. Assistant Secretary, Office for Civil Rights; 400 Maryland Avenue Southwest, Washington, DC 20202; 800-421-3481; OCR@ed.gov).

If you have questions or a grievance related to any other provision of this policy, please contact Assistant Superintendent, 202 West Main St, Urbana, Iowa, 319-849-1102..

CONTINUOUS NOTICE OF NONDISCRIMINATION

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ABOUT... THE PRIDE

Newly formatted for the 2022-23 school year, content for The PRIDE is written and submitted by district, building, and department leaders along with other key individuals/organizations.

However, The PRIDE is now produced/designed/assembled by the CPU High School Publications Class led by Ms. Shayla Stacey who can be contacted at:

sstacey@cpuschools.org

