

CPU PRIDE

Center Point-Urbana
Community School District

CALENDAR AT A GLANCE

February

February 1st- 30 minute late start- Professional Development

February 8th- 30 minute late start- Professional Development

February 15th- 30 minute late start- Professional Development

February 17th- NO SCHOOL

February 22nd- 30 minute late start- Professional Development

Quick Links

School Menus

[22-23 Yearbook Link](#)

[Digital Backpack](#)

Important!

- Girls Basketball Regional Game at CPU- February 11th at 7:00 PM.
- PTO Movie Night- February 11th at 5:00- 8:00 PM at Primary Building
- Final day to order 22-23 Yearbooks is May 26th.



February PRIDE

COMMUNICATION MATTERS

By Mr. John W. Elkin, Assistant Superintendent

One major district goal this year—which has resulted in each building’s goals—focuses on improving district communications (both internal and external).

The specific goals and indicators of success for CPU Communications are:

Board Focus

Increase technology use to allow free flow of information to provide an environment of transparency and trust.

District Goal

CPU will implement a proactive and consistent Communications Plan that employs a systemic platform framework, and measures the plan’s effectiveness by using the SCoPE survey at the end of the year.

Indicators of Success

Develop and provide the Board with a communications framework.

Develop and provide the Board with roles, responsibilities, and action plans (including periodic action plan updates) as related to implementing the district communication plan.

Provide the Board with a SCoPE Survey analysis, intended to measure the communication plan’s effectiveness (by staff, parents, & community members).

On a quarterly basis, present progress monitoring data on collective commitments, including intended next steps towards continuous improvement.

While as the district’s assistant superintendent—as all educators do—I have many roles and responsibilities and one of them is now serving as the district’s Communications Coordinator; last year I became the district’s interim Communications Director but because communications is more than one person, the role of “director” has shifted to each leader (principal, director, etc.) assuming lead for their entity while I maintain leadership, facilitation, and coordination of the district’s communications.

Much work, energy, and focus has gone into improving CPU’s communications including accomplishing the following since the beginning of the school year:

1. Creating and implementing a Communications Handbook of which major recommendations derived from the 2019 NSPRA Audit that was conducted for the district. This plan includes defining roles and responsibilities, platforms used by CPU staff to communicate, and who is doing what.
2. Development, implementation, and launch of the district’s new website, cpuschools.org. We currently are in Phase III - Improvement of the website which is part of the cycle of continuous improvement... as there is no “arrival” (end journey) to our communications.
3. Progress Monitoring: As part of the district’s plan—and even more importantly—there’s a saying that, “What gets monitored gets done.” Since August, “Communications” is a standing agenda item on both district leadership (principals and superintendent) and department directors’ consistent meetings. This includes follow-up training and live learning sessions and continual movement forward on how best to serve the families and stakeholders of CPU. This is also achieved through seeking their input and feedback as we have on—to name a few—Fall 2022 Parent-Teacher Conferences and the December 2022 Website Phase III survey.

On behalf of the district, we all appreciate your support as all staff continually improves and puts forth the effort to communicate to all stakeholders in an effective and consistent manner.

TRANSPORTATION DEPARTMENT

SCHOOL BUS STOP ARM

By Stacy Conway taken from <https://buspatrol.com/blog/stop-arm-safety/school-bus-stop-arm-rules-the-basics/>

School bus stop-arm rules vary from state to state. However, drivers can use some basic common-sense practices to ensure that they are driving safely when school buses are on the roads.

First, slow down and be prepared for the school bus to stop. Above all, understand that the sole purpose of a school bus is to transport precious cargo, our children.

Secondly, school bus stop-arm rules are not just rules. They are laws! The purpose of these laws is to protect children.

School Bus Stop-Arm Rules for Amber/Yellow lights on Buses

When the amber lights are flashing, the bus driver is signaling that the bus will soon come to a complete stop to let students on or off the bus.

School Bus Stop-Arm Rules for Red Lights on Buses

Drivers must come to a complete stop if the school bus's red lights are flashing.

Violation Costs

Every time a driver violates the stop-arm, he or she is putting a child at risk. Every year, children die from stop-arm violations. Illegally passing a stopped school bus can carry a fine of anywhere between \$500 to \$1200, and the driver could also lose their license. Please take your time and be aware of your surroundings and everyone can arrive safely to school.



FOOD SERVICE DEPARTMENT

Money Saving Tips for your Student's Lunch Account

By Brenda Wyse, Food Service Director

Check to see if you qualify for free or reduced meals. Click the following link: [Free and reduced Meal information](#)

If your student received free or reduced meals, remember that the meals are only free or reduced if they take a reimbursable meal. This means:

Breakfast: 3 items minimum/4 max, one of which must be $\frac{1}{2}$ cup fruit, juice, or veg.

Lunch: 3 different components min/5 max, one of which must be $\frac{1}{2}$ cup fruit or veg.

If they just take a main entree they will be charged for it.

If they don't think they will eat it all, any non-perishable items can be placed in a share box offered at most of the schools.

Contact the food service department - bwyse@cpuschools.org if you'd like to impose any spending limits or restrictions on a la carte items. Please discuss this with your student, as we can not legally remove food from their trays and will subsequently need to charge for extras taken.



HIGH SCHOOL

State Girls Wrestling

By Cathy Fisher

Regional Girls Wrestling was held at Luther College on Jan 28, 2023 and qualified two CPU Wrestlers for State!

Moorea Brown and Lyni Gusick are heading to State at the Iowa City Xtreme Arena on Wednesday, February 1st with a CPU send off. We would like to recognize and congratulate them on this amazing accomplishment in this historic 1st Sanctioned year. UPDATE: Lyni and Moorea both are wrestling for 3rd place at 5 p.m. Friday. Check the school for their results.

Important Upcoming Dates - Mark your calendars

By Cathy Fisher

February 17 - No School

March 13 & 16, 2023 - Early Dismissal 12:45p.m. / Parent Teacher Conferences 2-7:30 p.m.

March 17, 2023 - No School

April 7, 10, 11, 2023 - No School

April 22, 2023 - Prom

April 23, 2023 - Post Prom (following Prom)

May 4 & 5, 2023 - High School Play 7 p.m.

May 8, 2023 - No School

May 26, 2023 - Early Dismissal 12:45 p.m. / Last day of school

May 28, 2023 - Commencement Ceremony 2 p.m.

Spirit Week

Congratulations to Seniors McKenna Rawson and Cameron Benson-Burkhart who were crowned CPU Spirit King and Queen 2023!

2023 Iowa Choral Showcase

By Bradley Wilson

Congratulations to the Center Point-Urbana Concert Chorale on being accepted to the 2023 Iowa Choral Showcase! The Concert Chorale will participate in a clinic at Coe College on April 26th as part of this honor. Five Iowa high school ensembles and four non-high school ensembles were selected by a committee from submitted auditions earlier this school year. CPU is excited to be a part of this celebration of choral music!

2022 Varsity Football - Class 3A District 3

By Dan Burke

Congratulations to Kyle Kress who was selected to play in the Summer of 2023 for the north squad Shrine Bowl. This will be held in the UNI Dome. Congratulations!!

Congratulations to the following players from CPU's 2022 Varsity Football Team on their accomplishments....

1st Team All District

Kyle Kress
Tucker Clark
Cole Werner
Drake VanGorder

2nd Team All District

Thomas Taylor
Andrew Sholes
Trevor Antes
Ben Leedom

Honorable Mention All District

Jacob Estavez
Blayze Havel
Jerrett Koppedryer

Academic All State

Kyle Kress
Brandon Miller
Kyle Coppess
Ryan Keller
Jacob Estevez
Andrew Sholes

Academic All-District Team

Kyle Coppess
Kyle Kress
Ryan Keller
Brandon Miller
Andrew Sholes
Jacob Estevez
Jacob Snakenberg
Ben Leedom
Tucker Clark
Nick Childers
Blayze Havel
Jarret Koppedryer
Drake VanGorder
Drew Schellhorn
Liam Jouanne
Ryan Estling
Thomas Taylor
Trevor Antes
Nels Fossum
Collin Spore
Jonah Dupont

Iowa Newspaper All State

Kyle Kress
Cole Werner

MIDDLE SCHOOL

State of CPU MS 22-23 (halfway mark)

Happy New Year MS parents/guardians,

As we end our first semester at CPU MS I can't help but to reflect on all the great things our students and staff are doing in and out of the classrooms. The beginning of the school year seems like a long time ago, but our students and staff continue to do great things.

Here is a small list of highlights:

- * Meet and Greet/6th Grade Orientation
- * 6th Grade Campout
- * Homecoming
- * Successful Fall/Winter activities
- * 50+ Students of the Month awarded
- * Fire/Tornado/Intruder Drills taught/reviewed
- * Fall Parent Teacher Conferences
- * Wonderful Band/Choir Concerts
- * Winter clothing/supply drives for those in need

All of these are great, but I want to remind our parents, students, staff, and community that the most impressive part of CPU MS is the learning that happens everyday. Our staff is absolutely world class and we have high expectations for each and everyone of our students. Sometimes it is difficult to see the growth on a day to day basis, but make no mistake, our students learn at high levels.

Continuous Improvement

This is my twenty third year at CPU. The question I get asked most by people is, "What makes CPU a special place?" My answer is simple, "The people in this community are amazing and the school district has always been driven to improve outcomes for ALL kids."

CPU Middle School is constantly working to improve. Our three goals (Big Rocks) for the 22-23 school year are:

1. Increase academic performance so that all students master essential standards, are provided extensions, and receive support in goal setting.
2. Empower students and staff by implementing the 7 Habits (Leader in Me) and Social Emotional Learning (SEL) competencies.
3. Increase external and internal communication by implementing our communications plan.

Please know that each of these goals are being monitored/measured throughout the year.

Our parent and community feedback is part of the process to improve. We will be asking for your input with surveys in the spring including the Measurable Results Assessment (Leader in Me) and Scope (communication) survey.

Please don't wait until the spring if you have questions or concerns about our goals. We want to be clear about our process and transparent with all stakeholders.

A great reminder to review Bus Expectations

Sit in a seat with feet out of the aisle.

Talk to the person in the seat, across the aisle

Talk in a voice level similar to the classroom

Stay in seat when the bus is moving

Stand up when the bus driver opens the door

Windows--need permission from the bus driver. The student who opened the window is responsible to put the window up when the student gets off the bus.

If your student has a phone, please remind them that they cannot listen or watch inappropriate content. It is also against our expectations to video or take pictures of another student without parental consent.

MS Schedule

Because we are always trying to improve, the middle school is exploring a schedule change for the 23-24 school year. I want to be transparent with you that we are in the initial phases of this. We have a team of middle school staff members that have been outstanding as they work through the challenges of change.

Our goals are to a) increase the amount of time our students receive core instruction b) provide common planning time for content teachers and c) ensure that our teachers that work in a co-teaching model have common planning time.



INTERMEDIATE

ISASP Assessment

The ISASP (Iowa Statewide Assessment of Student Progress) is scheduled April 17th-21st. It is best if students are at school on those days to take the assessments with their class. These assessments are scheduled in the morning with time in the afternoon for students to finish if needed. Please do your best to avoid appointments on these days if at all possible!

Mrs. Fair and I will publish information in our newsletters about test preparation. We will start that soon in the Intermediate building so students do not feel extra pressure for these assessments. It is important that students feel confident, relaxed, and prepared to do their best. That message will be spread in the Intermediate building with some practice lessons (as soon as possible) that are on the Iowa Pearson Access website. Please be on the lookout for ways that you can help at home in future newsletters.

FAST Assessments

The Formative Assessment System for Teachers (FAST) is a set of assessment tools used by teachers to screen their students. The screening is done three times a year to help identify students who are on track to meet benchmarks by the end of the school year along with students who are at risk for not meeting those benchmarks. The Intermediate teachers will be screening students using the CBMreading assessment the week of January 15th. Teachers will also be giving students the aReading and aMath assessments during the month of January.

The CBMreading assessment is an oral reading fluency (ORF) screening assessment that gives teachers general information on their students' reading ability. Students who score below benchmark may already be in a reading intervention. If so, teachers progress monitor their words read correctly (WRC) weekly using a progress monitoring passage. If unsure of a student's needs and/or which intervention might fit the student best, diagnostic assessments may be given to give teachers more information.

The aMath and aReading assessments are computer adaptive tests (CAT) that assess multiple skills. The computer adjusts the items being given to students depending on their answers. It gives a more complete profile of students' math and reading abilities. The assessments help teachers make decisions for individual students. The assessments are also used to monitor the effectiveness of the core learning taking place. Teachers may make adjustments to instruction for all students in a classroom or at a grade level based on the results of the assessments.

Although the FAST assessments are very useful parts of the assessment system at Center Point-Urbana, teachers are continuing to improve the use of daily/weekly assessments to meet student needs in classrooms. Much of the professional learning that has been happening this school year (full days and 30-minute delays) has been focused on Professional Learning Community (PLC) work. Teachers have been choosing essential standards, unwrapping the standards, and creating unit planners with pacing guides. Part of this work is completing teacher-generated common formative assessments (CFAs). The CFAs will help teachers respond to what students have learned by providing extensions or interventions depending on student needs. These groups will be fluid (always changing), depending on each assessment. This type of work is already starting to happen in all three grade levels.

The final assessment done during the FAST assessment period is called SAEBRS (Social, Academic and Emotional Behavior Risk Screener). The SAEBRS assessment is a screening tool schools are able to use to identify students who may be at risk for social-emotional behavior problems. Teachers complete this assessment for their homeroom students.

The teachers in the Intermediate building have asked us to adjust schedules to start this work, even though it is something we were not planning on doing this school year. It is always impressive how quickly the staff in the Intermediate wants to jump in when they know a change can be best for their students. It is very appreciated!

Valentine's Day

Valentine's Day is one of the three school celebrations at CPU Intermediate. The other two class parties are Black & Gold Day and a Winter Break celebration. Most class parties are scheduled at the end of the day. Since Grandparent's Day is going to be scheduled the same day as Valentine's Day, the party schedule may look different at each grade level. Please keep an eye out for more information from your child's classroom teacher.

School Improvement - Intermediate Building

Each Center Point-Urbana School building has a school improvement plan for the 2022-23 school year. Although we have always had plans to continuously improve, the plans that are now being used help keep a focus on what is most important.

There are three main goal areas for the district this school year. They are to improve student achievement, student social emotional behavioral health (SEBH) and communication. There is a specific plan for each of these three focus areas along with a goal to continue working on and improving the culture in the building. Here are the goals for the Intermediate building:

Culture - Promoting Positivity in the Building

Stronger relationships-staff to staff, student to student, staff to student.

Teacher of the month

Staff to staff positive recognition

Fostering Resilient Learner book study

Professional Learning Community implementation

Continue PBIS work

Focus #1 - Student Achievement – To improve the percent of students who are proficient on FAST in math and reading by five percent (80% -> 85% proficient) & to improve the percent of 5th-grade students who are proficient on FAST in math and reading to 80%.

- Guaranteed viable curriculum
- Implementation of illustrative math in fifth grade
- Providing Tier II and Tier III instruction in the 5th Grade
- Implement research-based interventions.

Focus #2 - SEBH – To improve the “Adult-Student Relationship” percentage of students at each grade level to 85% or higher as measured by the Conditions for Learning.

- The Intermediate staff will become familiar with the SEL Core Competencies
- The SEL core competencies will be integrated into core curriculum
- Completing the Fostering Resilient Learner book study
- Continue to work on the PBIS (Positive Behavioral Interventions and Supports) Action Plan

Focus #3 - Communication - By the end of the 2022-23 school year, 80% of CPU Intermediate families will rate their level of satisfaction with communication from teachers and the Intermediate principal to be very good or higher as measured by a survey from the intermediate office.

- Weekly grade level & specials Facebook posts
- Classroom newsletters 2x per month
- SeeSaw posts 1x per week
- Monthly newsletter from Intermediate office

Although there are more details within the school improvement plan, these are the goals and the main part of the plan for what is being done to reach each of the goals. This school improvement process will be done with the Intermediate Guiding Coalition (leadership group) in the future.

Bike Ride

Since we are past the first of the school year, it is time to start thinking about plans for the spring. It is important for all parents/guardians to know because many take the day off for this event.

The bike ride in the Intermediate building has changed multiple times over the years. To help get consistency for this event, the fourth grade is going to be the designated grade for the bike ride moving forward. In the years of experiencing the bike ride, third grade is a little on the young side. It might be good to come up with some activities to get students started riding their bikes proficiently and safely during the third-grade year. By the spring of fourth grade, students are much better equipped to ride a longer distance and are often transitioning to an intermediate-sized bicycle that is more suitable for a longer ride. The fifth-grade year will be used as a make-up year in case a bike ride event is canceled and cannot be rescheduled during the fourth grade year.

The date of the 4th-grade bike ride has not been scheduled yet. As soon as a date has been set, the information will be passed along to parents through this newsletter.

Winter Weather

Just a quick reminder...students go outside anytime there is not an advisory and the windchill is above 10 degrees. Below are guidelines of what is needed at school. Students may leave boots, snow pants, hats and gloves at school if it is easier for your family.

When winter weather occurs, children need to wear warm clothing. We go outside for recess unless the wind chill is below 10 degrees (we go out at 10 degrees and above) as children need fresh air and exercise. Please see that your child has the following:

Hat, scarf, earmuffs or hood

Mittens or gloves

Boots

Leg coverings (pants, tights, snow pants)

Winter coat

If you are in need of these items and would like additional support, please contact our counselor, Jill Fair at jfair@cpuschools.org. We have extras, especially hats and mittens!!



PRIMARY

To Parents of an Incoming Preschool Student:

The Pointer Pup Preschool provides a quality preschool program with opportunities for your child to develop readiness skills for kindergarten through appropriate activities and experiences. Our preschool teachers have been trained with Creative Curriculum and Read It Again (RIA) curriculum in their classrooms. Creative Curriculum and RIA are both research-based and designed to develop language and early literacy skills in a content-rich environment that also includes experiences in math, science, and social studies.

Preschool Registration will be on Monday, February 6th at 6:00 PM. All parents are highly recommended to attend. This session will be held in the Multi-Purpose room at the Primary Building, 101 Palo Rd., Center Point. Expect the session to last about an hour.

Your child does not need to come with you. This will be an informative meeting for parents.

Please complete the enclosed paperwork and bring it with you.

In order to start preschool, we will also need the following documents by August 4th, 2023.

immunization record

physical form (most recent within the last year)

Please note that a child cannot start preschool without a physical and immunization form on record.

Please be advised that it is critical that you attend the registration session. Critical information will be shared, we must get your placement request and child care information for the upcoming year.

We look forward to seeing you Monday, February 6th at the Primary Elementary Building.

Sincerely,

Sarah Tobiason, Principal

Primary Elementary

Center Point-Urbana School District

stobiason@cpuschools.org

CPU Primary Phone: 319 849-1102



PTO

PTO NEWS

By Heidi Goettsch

We hope everyone enjoyed the holidays, and are ready to take on the new year. No events were held during the month of December with it being a busy month celebrating the holidays. We are gearing up for many fun things in 2023 - here are a few.

Movie Night at the Primary is on January 21st! Watch for updates on Facebook with details and the movie selection.

Save the Date: February 14th is Cocoa and Conversation with Grandparents at the Intermediate!! We are adding a new event at the Intermediate this year. Each student will be allowed to invite up to two grandparents for Cocoa and Conversation on February 14th! We are trying out the event at the Intermediate, in anticipation of expanding to the Primary in subsequent years. More information will be sent home with students, and on Facebook, with details to register.

February PTO meeting: Our next PTO meeting will be held on February 20th at the Primary building. We would love to have you join.

Check out the full calendar of events for 2023. Mark your calendars and watch for more information on Facebook: CPU PTO page (@cpupto)



ACTIVITIES DEPARTMENT

Girls' Wrestling and E Sports added at CPU

By Scott Kriegel, Activities Director

Two activities gaining in popularity around the state of Iowa and the nation in recent years are girls' wrestling and E Sports. We are excited to bring both of these opportunities to our students at CPU.

Girls wrestling at CPU is well underway. The high school girls' season, sanctioned by the Iowa Girls High School Athletic Union, began back in October. Their season will conclude with their state tournament at Xtreme Arena in Coralville in early February. CPU has four girls currently participating at the high school level and are looking to grow the program in the coming years. The middle school girls wrestling season is just getting started and we currently have 7 participants. Their season runs the month of January and February, with a home meet currently scheduled for Friday, January 20 at the middle school.

E Sports will be coming this spring to CPU. Preliminary sign ups have indicated we have enough interest from high school students to move forward with programming. While there is still much to be learned about E Sports, we are excited for the opportunity for our high school students. Additional information will be provided as we move closer to the start of the season this spring.



SPORTS BOOSTERS

CPU Stormcast Winter Schedule 22-23

By Brent Winterhof

The Stormcast will broadcast all home events. The lower level basketball games will be broadcast with video only. Most of those game times will start at 4:30. The broadcasts are on the CPU Activities YouTube site. We will share on Twitter and Facebook start times each day we broadcast.

Use the Stormcast Website to follow the schedule, use the link for broadcasts, and look at archived broadcasts!

Tuesday, Jan 31, 2023 Boys BB 7:15 Clear Creek Amana

Tuesday, Feb 7, 2023 Boys BB 7:15 Vinton-Shellsburg

Friday, Feb 10, 2023 Boys BB 7:15 Mount Vernon

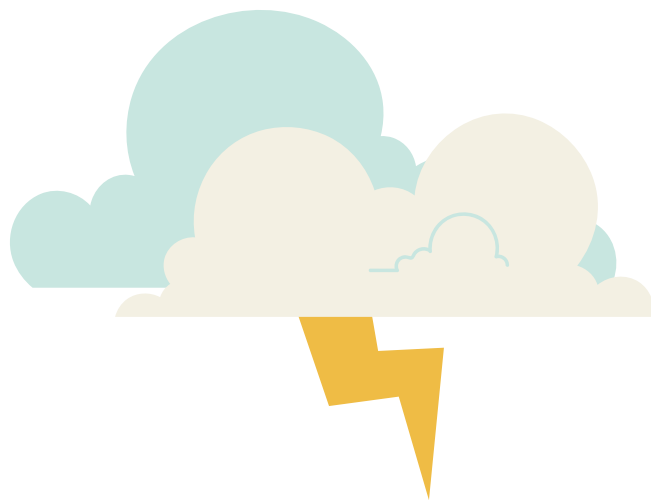
Saturday, Feb. 11, 2023 7:00 PM Girls Regional Basketball

Monday, Feb. 20, 2023 7:00PM Boys District Basketball

Use the link below to follow the Stormcast!

Stormcast

Current sponsors for our CPU Stormcast are: The Koppedryer Family, Center Point Foods, Discerning Wealth - Joshua Katcher, Center Point Chiropractic - Justin Fisher, The Dennis Miller Family, Bish's RV, Center Point Family Dentistry, Neighbor Insurance - Jennifer Dunn & Roger Latteyer, Hiawatha Bank and Trust, Grandparents of Ryan and Logan Keller, Center Point Insurance, First Federal Credit Union, and the CPU All-Sports Booster Club



CPU NATION SCHOOL HISTORY WEBSITE

Watch Some Music Performances from the Past on the School Historical Website!

By Brent Winterhof

Spend some time looking at the history of the Center Point- Urbana, Center Point and Urbana schools. The CPU All-Sports Booster Club along with the Jim and Sally Wooldridge Memorial have purchased a website (cpunation.touchpros.com) and a Touchscreen TV for the high school commons. You can go to the bottom of the screen on that TV or your computer, click on CPU NATION at the bottom and spend time reminiscing. Go to your graduating class, the classes around you or visit your children's classes.

This is a living site and will continually have information, videos, and pictures added to it. Please checkout some of the following!

Go to CPUNATION, then Fine Arts, and Jazz Band. You can then choose 2018-19 and watch the video of the performance for the year!

Watch a marching band performance! Go to CPUNATION, then Fine Arts, and Marching Band. You can then choose 2019-29 and watch the video of the performance for the year!

Compare Show Choirs from 1980-81 to 2015! Go to CPUNATION, then Fine Arts, Choir, Show Choir and choose 1980-81 and 2014-15. You can see how much show choirs have changed over the years!

We are also looking for the following information:

A video of the 2015 boys state track 4 x 400 Relay that clinched the state championship

Urbana Yearbooks 1961-62, 1958-59, 1956-57, 1955-56, 1953-54, 1950-51 and all years prior

Any videos for volleyball from 2002 to 2012 or basketball videos from the 80's for Urbana or Center Point high schools

If you have any of the above, email touchpros@cpuschool.org and we will make arrangements to get the information from you!



EEO AND NON-DISCRIMINATION NOTICE

EQUAL EDUCATIONAL OPPORTUNITY

The Center Point- Urbana School District offers career and technical programs in the following service areas:

Architecture and Construction

Science, Technology, Engineering, and Mathematics

Transportation, Distribution and Logistics

Business, Management, and Administration

Health Science

Human Services

It is the policy of the Center Point-Urbana School District not to discriminate in its educational programs and/or activities on the basis of age (except for permitting/prohibiting students to engage in certain activities), race, color, national origin, religion, sex, disability, sexual orientation, gender identity, or marital status, gender, socioeconomic status, or creed in accordance with state and federal laws, rules, and regulations. The District is committed to the policy that no otherwise qualified person will be excluded from educational programs or activities on the basis of age (except for permitting/prohibiting students to engage in certain activities), race, color, national origin, religion, sex, disability, sexual orientation, gender identity or marital status, gender, socioeconomic status, or creed. Further, the District and the Board affirm the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The District has adopted grievance procedures for processing complaints of discrimination. If you have questions or a grievance related to sex discrimination pursuant to Title IX, please contact Assistant Superintendent, Title IX Coordinator, 202 West Main St, Urbana, Iowa, 319-849-1102, jelkin@cpuschools.org, or the U.S. Department of Education (attn. Assistant Secretary, Office for Civil Rights; 400 Maryland Avenue Southwest, Washington, DC 20202; 800-421-3481; OCR@ed.gov). If you have questions or a grievance related to any other provision of this policy, please contact Assistant Superintendent, 202 West Main St, Urbana, Iowa, 319-849-1102..

NOTICE OF NONDISCRIMINATION

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