

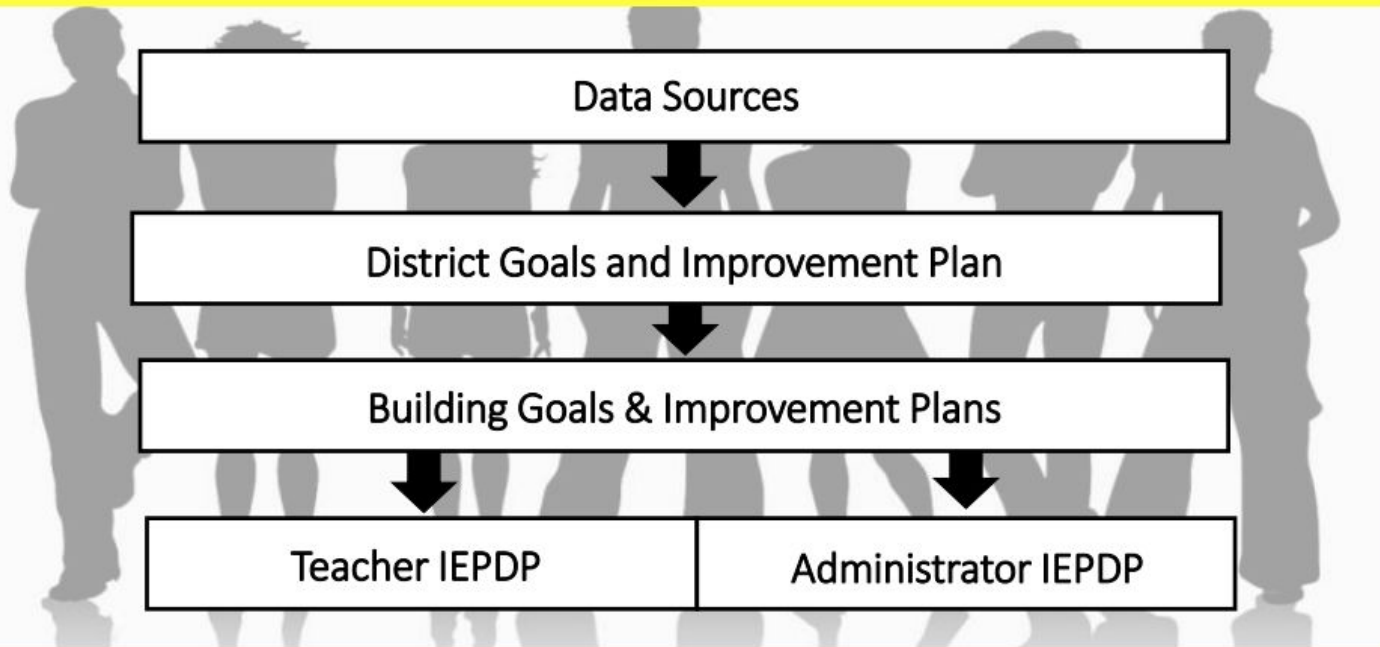
School Improvement SIP/ISASP

CPU School Board September 14, 2023





PROFESSIONAL DEVELOPMENT & LEARNING



INSTRUCTIONAL FRAMEWORK

Primary SIP 2023-2024

SCHOOL NAME 2023-2024
VISION The Center Point-Urbana CSD will become a destination district by engaging in our core values that focus on a healthy culture, being a Professional Learning Community, and system alignment.
MISSION The mission of the Center Point-Urbana Community School District is to develop successful, life-long learners by providing a safe and caring environment, a stimulating curriculum, and a dedicated staff working with supportive parents in a friendly, small-town atmosphere.
COLLECTIVE COMMITMENTS <ul style="list-style-type: none">We will aid in building and sustaining a positive culture in our building.We will work collaboratively with one another to provide students instruction that is responsive to their unique needs.We will be inclusive of all students, families, and staff.We will set high expectations for all learners and use data to make instructional decisions.
STUDENT ACHIEVEMENT <ul style="list-style-type: none">Based on our overall Supplemental Intensive Tiers rating of 14% and team discussion, establish a supplemental intensive support system.In the area of leadership, the SAM team will incorporate data into 100% of our meetings.The Building Leadership Team will develop and support a building-wide MTSS implementation planTeachers will use common formative assessment data to group students for literacy and math interventions.80% MTSS success rate for students in Tier II or III interventions90% FASTBridge and iReady data of students meeting or exceeding expected growth<ul style="list-style-type: none">To improve the percent of students who are proficient in FAST (Ready) in math by five percent (80%-85% proficient).To improve the percent of students who are proficient in FAST in Literacy by five percent (75%-81% proficient).80% district average for Staff Collaborative Culture Assessment PLC survey
SAFE AND CARING CULTURE <ul style="list-style-type: none">We select and use a universal screener and will have a 95% screening rate surrounding SEBH for all students PreK-2 and utilize the data to make decisions about resources and supports for students.A new PBIS team will be formed and will study the Major/Minor discipline forms and examine the impact the current form has on end results of restoring positive outcomes in behavior.All Primary teachers will implement the Character Strong curriculum in classrooms consistently.Schoolwide safety drills which include Fire, Tornado, Bus Safety, and ALICE will be completed.The PBIS and SEBH will combine and all staff will work toward system alignment of discipline and referral. Student discipline referrals will dramatically decrease by 50%.100% of all safety drills (fire, tornado, ALICE, etc.) scheduled/completed100% secure buildings during school hours with safety/security breaches documented/addressed
COMMUNICATIONS <ul style="list-style-type: none">Staff and principal will share positive and pertinent student information with families in a bi-monthly newsletter (more).Teachers will share weekly newsletters with families and principal.Communication to all stakeholders on bi-monthly basis





Intermediate SIP 2023-2024

CPU INTERMEDIATE 2023-2024	
VISION	
The Center Point-Urbana CSD will become a destination district by engaging in our core values that focus on a healthy culture, being a Professional Learning Community, and system alignment.	
MISSION	
The mission of the Center Point-Urbana Community School District is to develop successful, life-long learners by providing a safe and caring environment, a stimulating curriculum, and a dedicated staff working with supportive parents in a friendly, small-town atmosphere.	
COLLECTIVE COMMITMENTS	
<ul style="list-style-type: none"> I will provide engaging learning using highly effective practices to support all students. I will take a genuine interest in each student as a whole person. I will foster a caring and collaborative classroom community where all individuals are valued and positive relationships are promoted. I will provide meaningful opportunities based on standards, while surfacing student passions and interests. I will work collaboratively with colleagues to create authentic learning opportunities for all students. I will partner with students, families, and colleagues to create a healthy district culture. 	
STUDENT ACHIEVEMENT	
<p>Building Goals</p> <ul style="list-style-type: none"> Every grade level in the intermediate will have at least 85% of their students meet the end of the year HSA literacy benchmark. Every grade level in the intermediate will have at least 80% of their students meet the end of the year HSA math benchmark. 80% of the intermediate collaborative teams will use the Data Self-Assessment and Goal-Setting Process to reflect and develop team goals for their collaborative team for the school year. Teacher feedback on the CLAS survey will improve from 94.1% to 100% agreement that their collaborative team consistently evaluated the results and data from assessments to improve, and if necessary, change instructional/instructional practices. 80% HSA accuracy for students as measured in math assessment. Continuous improvement using an Internal Performance Audit. 80% Building targets for Staff Collaborative Culture Assessment PCL survey. <p>Action Steps</p> <ul style="list-style-type: none"> Collaborative teams will meet weekly focusing on the HSA questions to ensure that all students have received essential standards. Collaborative teams will meet every two weeks to measure HSA progress monitoring data. Adjustments will be made to ensure all students are meeting/missing the end of year goal for reading fluency. Teachers will use common formative assessment data to group students for math interventions. Collaborative teams will spend a portion of their collaborative team time on learning and ensuring a strong collaborative team. Development of a system to monitor student performance on essential standards. 	
COMMUNICATIONS	
<p>Building Goals</p> <ul style="list-style-type: none"> 6.3 (out of 10) complete score on annual CPU Communication Survey for all groups (PCL, Families, Community) <p>Action Steps</p> <ul style="list-style-type: none"> Intermediate teachers will report student progress on grade level standards three times a year through the Infinite Campus report card. The report card will be sent home to families. Intermediate teachers will report HSA data to families three times a year. Intermediate Principal will directly communicate with intermediate families every 6-8 weeks regarding relevant information as defined by new standards for school leaders (HSA) communication outcomes by sending letters to a monthly newsletter update and resources will also be sent through Infinite Campus Messages when needed. 	
SAFE AND CARING CULTURE	
<p>Building Goals</p> <ul style="list-style-type: none"> 75% district composite score for Conditions for Learning survey. 80% of all safety drills (fire, tornado, lock, etc.) conducted & completed. 100% incident handling during school hours with safety/security breaches documented & addressed. Incidental safety will increase from 2.0% to 4% on the Conditions for Learning survey. <p>Action Steps</p> <ul style="list-style-type: none"> All intermediate classroom teachers will implement character lessons in their classrooms, following a building pacing guide. Lessons will be done 1-2 times a week with a 2-30 minute "focus" lesson being provided once a week. Character training will also be used along with Tier 2 and Tier 3 PBIS supports to provide students with interventions when needed. Intermediate safety drills (fire, tornado and lock) will be rotated to be completed and documented monthly throughout the school year. 	



Middle School SIP 2023-2024

 CPU Middle School 2023-2024 
VISION
The Center Point-Urbana CSD will become a destination district by engaging in our core values that focus on a healthy culture, being a Professional Learning Community, and system alignment.
MISSION
The mission of the Center Point-Urbana Community School District is to develop successful, life-long learners by providing a safe and caring environment, a stimulating curriculum, and a dedicated staff working with supportive parents in a friendly, small-town atmosphere.
COLLECTIVE COMMITMENTS
<ul style="list-style-type: none">• We commit to encouraging the application of skills that transfer to life beyond the classroom.• We commit to fostering a culture of belonging by seeking first to understand.• We commit to a curriculum that is accessible to ALL through a variety of instructional practices.• We commit to forming open and honest partnerships with families.
STUDENT ACHIEVEMENT
<ul style="list-style-type: none">• Increase the amount of minutes for Universal (Tier 1) instruction for 180 minutes/day to 250/day.• 100% of MS Collaborative teams will be proficient based on the Strategic Implementation Guide in monitoring students learning through an ongoing assessment process that includes frequent, team-developed common formative assessments.• The Leadership Team will develop and support a building-wide MTSS implementation plan to move our score from 1 to 3 [implementation] using the SAMI (Self-Assessment of MTSS Implementation).
ACTION STEPS
<ul style="list-style-type: none">• 5 core class per day (Math, Literature, Language Arts, Science, Social Studies) year round• Designated Collaborative Team time (Wednesday mornings & once in a 6 day cycle)
SAFE AND CARING CULTURE
<ul style="list-style-type: none">• Teachers will instruct Leader in Me lessons and CharacterStrong will be implemented through our S.O.A.R. time• Monthly Family Table Assemblies
ACTION STEPS
<ul style="list-style-type: none">• All staff trained on CharacterStrong to implement in classrooms• Stormin' Council working through an implementation guide for SEBH through CASEL framework.
COMMUNICATIONS
<ul style="list-style-type: none">• Grade level teams will communicate with families via a monthly newsletter.• Teachers will update student current levels of learning every 3 weeks
ACTION STEPS
<ul style="list-style-type: none">• Literature teachers/ Action team coordinates grade level 5more



High School SIP 2023-2024

CPU HIGH SCHOOL 2023-2024

VISION

The Center Point-Urbana CSD will become a destination district by engaging in our core values that focus on a healthy culture, being a Professional Learning Community, and system alignment.

MISSION

The mission of the Center Point-Urbana Community School District is to develop successful, life-long learners by providing a safe and caring environment, a stimulating curriculum, and a dedicated staff working with supportive parents in a friendly, small-town atmosphere.

COLLECTIVE COMMITMENTS

- As a dedicated staff working with supportive parents, we commit to the habit of regularly providing clear communication to and with students and families.
- To promote life-long learning, we commit to including real life experience and skills in our teaching to help students find their passion.
- In promoting a safe and caring learning environment, we commit to being present and engaged in order to build relationships with students and show we support them for who they are, both academically, socially and emotionally.
- For a stimulating curriculum, we commit to using best practices to engage all students in an effort to challenge them to reach their highest potential, to be motivated to learn and grow, and to set goals.

STUDENT ACHIEVEMENT

Building Goals and Action Steps

- 100% of HS Collaborative teams will be proficient based on the Strategic Implementation Guide in monitoring student learning through an ongoing assessment process that includes frequent, team-developed common formative assessments.
- Teacher feedback on the CCSA survey will improve from 62.5% to 100% agreement that their collaborative team has created commonly agreed upon learning targets/objectives/outcomes for the units they teach, assess, and analyze.
- The Leadership Team will develop and support a building-wide MTSS implementation plan to move our score from 5 to 3 (Implementation) using the SAWS (Self-Assessment of MTSS Implementation).

Indicators of Success

- 80% MTSS success rate for students in Tier 1 or 2 interventions
- 90% ISAP data of students meeting or exceeding expected growth
- Commendable rating for School Performance Profile
- 80% district average for Staff Collaborative Culture Assessment PLC survey

SAFE AND CARING CULTURE

Building Goals and Action Steps

- Teachers will implement, instruct and engage Leader in Me Goodens and Character Strong activities twice a week during homerooms. (Train the trainer model and Website tutorial)

Indicators of Success

- Student Scores on MRA (Measurable Results Assessment) will improve from 07 percent to 81 percent for a supportive student environment.
- A score of 25 for HS district composite score for Conditions for Learning survey.
- Improve from a 23% score of Emotional Safety to a 40% on Conditions for Learning.

COMMUNICATIONS

Building Goals and Action Steps

- Teachers will communicate with parents on important information and updates, including grades or student progress, every 2 weeks.
- Teachers will write 2 student positive note cards a week related to both academics and SEL.

Indicators of Success

- Increase the MRA (Measurable Results Assessment) scores on Family and Community Engagement under Leadership from a 25 percent to a 80 percent.
- Raise our score from a 3.5 (out of 4.0) composite score on annual CPU Communication Survey for all groups (Staff, Families, Community).



The Iowa Statewide Assessment of Student Progress (ISASP) replaced the Iowa Assessments as the accountability test for all Iowa students.

Developed by Iowa Testing Programs (ITP) at the University of Iowa as per the Iowa Legislature, debuted in the Spring of 2019.

Assessments are administered in the following subjects and grade levels:

- **Mathematics: Grades 3 - 11**
- **English-Language Arts, including reading and writing: Grades 3 - 11**
- **Science: Grades 5, 8, and 10**

Tests given in Spring Only

Tests are Untimed

Electronic Testing



EVAAS

IOWA

[Log In](#)



What is EVAAS?

Education Visualization and Analytics Solution

What is it?

Web-based tool

Displays visual measures of:

- Student growth over time
- Student group trends
- Student projections

Iowa K-12 LEAs



- Statewide reporting and analysis
- Statewide reporting
- Statewide analysis
- LEA's

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Findings – Across All Students Statewide



On average, **Iowa students performed close to the pre-pandemic expectation on both 2020-21 and 2021-22 assessments across all subjects and grades included in the analysis.** This suggests that on average students are performing similarly to what might have been expected had the pandemic not occurred.



For some of the **ISASP Reading** assessments included in the analysis, **on average students met or even exceeded the pre-pandemic expectation.** These results were relatively consistent for both 2020-21 and 2021-22 assessments



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Findings – Across All Students Statewide (Continued)



While many **ISASP Math** assessments show some evidence that students on average tended to fall short of the pre-pandemic expectation, the **size of these impacts is considerably smaller than those reported in other similar research** using data national data or data from other states. The results for 2020-21 and 2021-22 were similar.



Across all ISASP assessments included in the analysis for both years, there were **many students across the state who met or even substantially exceeded their pre-pandemic expectations in spite of the challenges posed by the pandemic.**



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Growth and Achievement

Student Achievement:

Did our students reach the targeted proficiency level or performance level by the end of the school year?



Student Growth:

Did our students grow at the same rate, in comparison to other students who took the same assessment in the same year across the state, based on where they started and ended the school year?

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Expected Growth

Regardless of entering achievement, students should **at least maintain** their achievement relative to other students across the state who took the same assessment in the same year.



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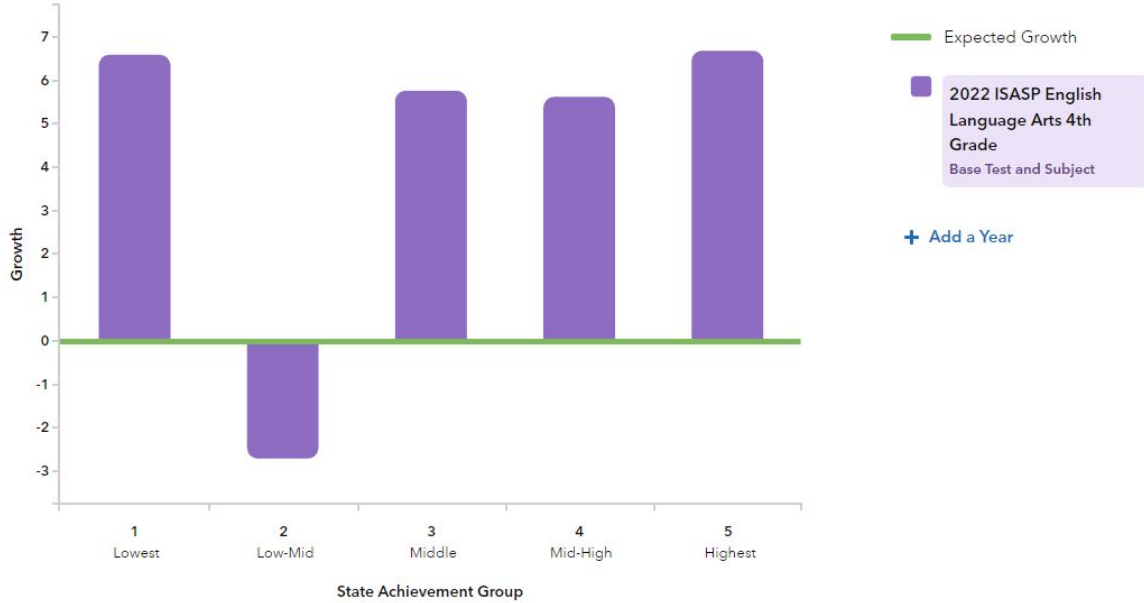


2022 ISASP English Language Arts 4th Grade

Growth by State Achievement Group

Add a Comparison

Years Tests and Subjects Districts and Schools Other



- ▶ 1 (Lowest) 10 Students
- ▶ 2 (Low-Mid) 17 Students
- ▶ 3 (Middle) 31 Students
- ▶ 4 (Mid-High) 21 Students
- ▶ 5 (Highest) 25 Students

+ Add a Year



Weighting of Measures

ISPP Weightings 2022 Release

2021-2022 - Reporting and Identification Weights							
Elementary/Middle School				High School			
Measure			Weight	Measure			Weight
Participation Rate	Math	5%	10%	Participation Rate	Math	5%	10%
	ELA	5%			ELA	5%	
Proficiency	Math	6%	12%	Proficiency	Math	4%	8%
	ELA	6%			ELA	4%	
Growth	Math	18%	36%	Growth	Math	15.5%	31%
	ELA	18%			ELA	15.5%	
English Language Progress			10%	English Language Progress			10%
Average Scale Score	Math	7%	14%	Average Scale Score	Math	5%	10%
	ELA	7%			ELA	5%	
Conditions for Learning			18%	Conditions for Learning			8%
				Graduation Rate	4-year	7.5%	15%
					5-year	7.5%	
				Postsecondary Readiness			8%
Total			100%	Total			100%



CPU ISASP DATA 2019-2023*

*No testing 2020 due to COVID

Student Percentage that Met Benchmark

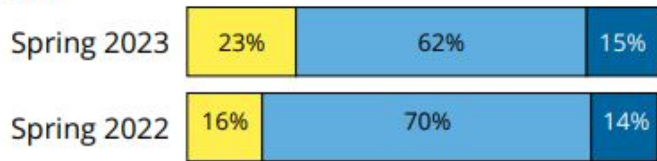
	ELA 2019	MATH 2019	SCIENCE 2019	ELA 2021	MATH 2021	SCIENCE 2021	ELA 2022	MATH 2022	SCIENCE 2022	ELA 2023	MATH 2023	SCIENCE 2023
3	85	80	—	54	80	—	84	83	—	77	84	—
4	82	86	—	78	77	—	83	75	—	84	84	—
5	80	78	55	77	63	61	77	73	65	91	88	60
6	75	67	—	78	81	—	78	68	—	86	84	—
7	92	87	—	78	79	—	92	84	—	88	81	—
8	84	89	64	77	87	65	87	87	80	94	89	86
9	80	91	—	88	78	—	78	73	—	87	79	—
10	88	80	71	82	77	70	86	74	73	75	77	67
11	90	85	—	88	75	—	76	65	—	88	79	—

The graphs below display the performance of the grade 3 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level

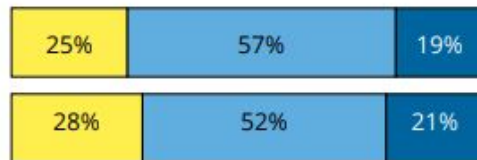
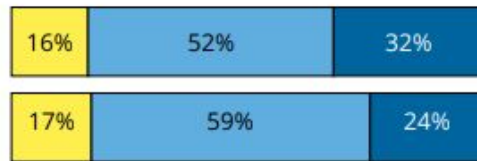
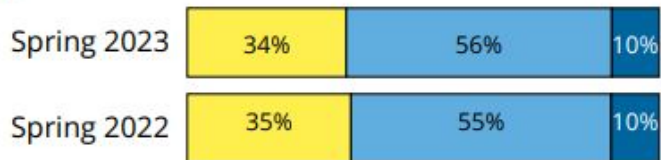
DISTRICT



MATHEMATICS

Percentage by Achievement Level

STATE





DISTRICT ACHIEVEMENT LEVEL SUMMARY

IOWA STATEWIDE ASSESSMENT
of STUDENT PROGRESS

CENTER POINT-URBANA COMM SCHOOL DISTRICT (1062)

SPRING 2023

GRADE 4

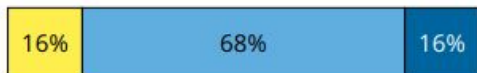
The graphs below display the performance of the grade 4 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

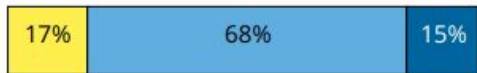
Percentage by Achievement Level

DISTRICT

Spring 2023

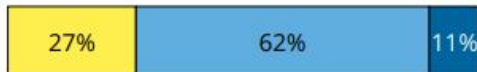


Spring 2022

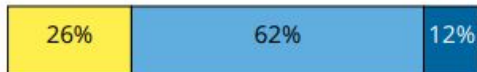


STATE

Spring 2023

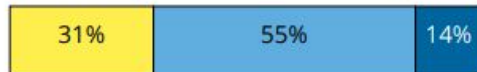
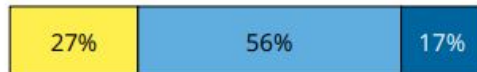
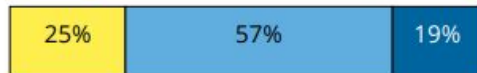
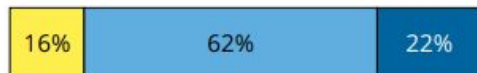


Spring 2022



MATHEMATICS

Percentage by Achievement Level





IOWA STATEWIDE ASSESSMENT
of STUDENT PROGRESS

DISTRICT ACHIEVEMENT LEVEL SUMMARY

CENTER POINT-URBANA COMM SCHOOL DISTRICT (1062)

SPRING 2023

GRADE 5

The graphs below display the performance of the grade 5 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level

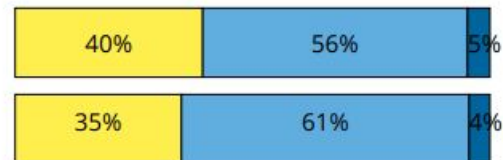
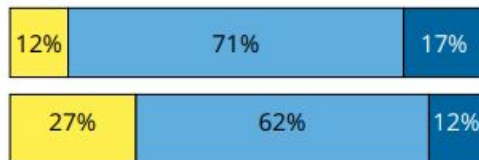
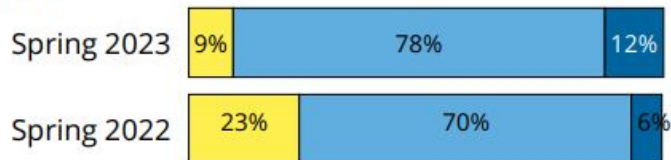
MATHEMATICS

Percentage by Achievement Level

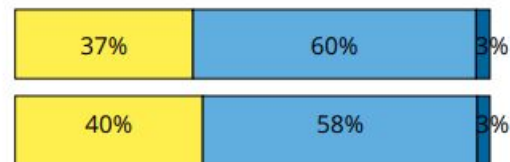
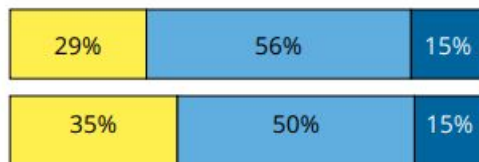
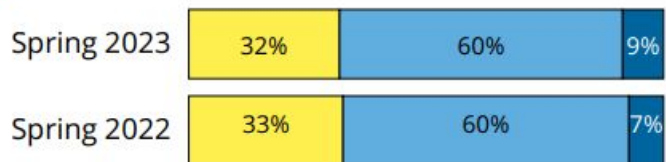
SCIENCE

Percentage by Achievement Level

DISTRICT



STATE



Intermediate

3 Celebrations

- All 3rd, 4th and 5th Grade ELA and Math scores are above state averages
- The percentage of students in the top two categories (proficient and advanced) grew from 2022 to 2023 in 3rd grade Math, 4th grade ELA, 5th grade ELA and 5th grade math.
- The current 6th grade class went from 83 percent proficient in ELA in 2022 to 91 percent proficient in 2023 and from 75 percent in Math in 2022 to 88 percent proficient in Math in 2023.

2 Areas for Growth

- The current 4th grade class was below 80 percent proficient in ELA in 2023.
- The current 6th grade class had only 60 percent proficient in science in 2023.





DISTRICT ACHIEVEMENT LEVEL SUMMARY

SPRING 2023

GRADE 6

The graphs below display the performance of the grade 6 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level

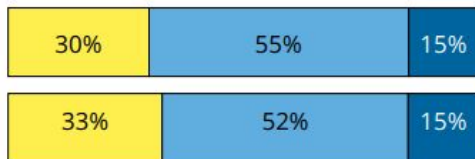
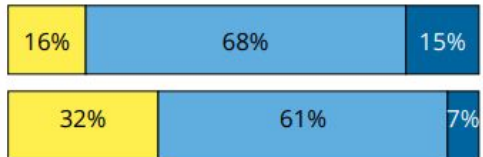
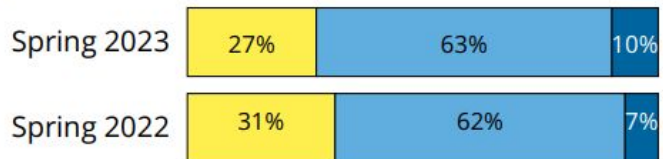
DISTRICT



MATHEMATICS

Percentage by Achievement Level

STATE





DISTRICT ACHIEVEMENT LEVEL SUMMARY

SPRING 2023

GRADE 7

The graphs below display the performance of the grade 7 students in the district compared to the state by Achievement Level.

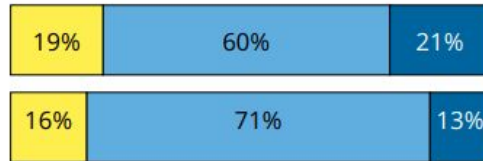
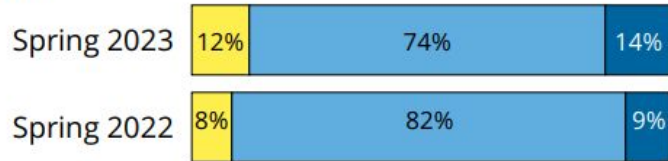
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level

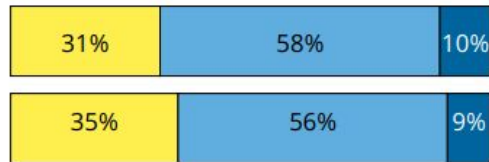
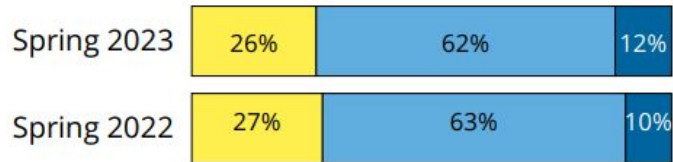
MATHEMATICS

Percentage by Achievement Level

DISTRICT



STATE





DISTRICT ACHIEVEMENT LEVEL SUMMARY

IOWA STATEWIDE ASSESSMENT
of STUDENT PROGRESS

CENTER POINT-URBANA COMM SCHOOL DISTRICT (1062)

SPRING 2023

GRADE 8

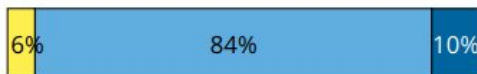
The graphs below display the performance of the grade 8 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level

DISTRICT

Spring 2023

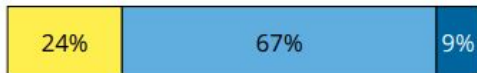


Spring 2022



STATE

Spring 2023

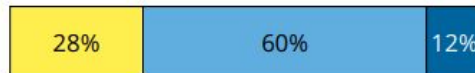
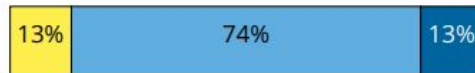
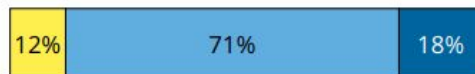


Spring 2022



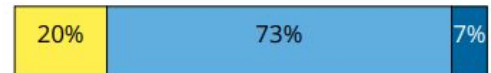
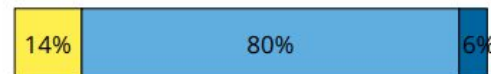
MATHEMATICS

Percentage by Achievement Level



SCIENCE

Percentage by Achievement Level



Middle School

3 Celebrations (state averages are not at 80% prof/advanced in any category)

- ELA- All 3 grade levels had at least 86% of students prof/advanced or higher with our 8th graders at 94%. In addition, all three increased in the advanced proficiency category.
- Math- All 3 grade levels were above 80% prof/advanced with 7th as our lowest at 81% (which was also our biggest jump from 6th/68% to 7th/81%. In addition, all three increased in the advanced proficiency category.
- Science- (8th) 86% of students prof/advanced. For context, in the past 5 years our scores in 5th and 8th have been in the 50s-60s. This is a tremendous improvement!

2 Areas for Growth

- Increase the number of students in the advanced proficiency category. Good to Great or Great to Elite.
- Making sure the gap between not proficient and proficient is closing and not widening.



DISTRICT ACHIEVEMENT LEVEL SUMMARY

IOWA STATEWIDE ASSESSMENT
of STUDENT PROGRESS

CENTER POINT-URBANA COMM SCHOOL DISTRICT (1062)

SPRING 2023

GRADE 9

The graphs below display the performance of the grade 9 students in the district compared to the state by Achievement Level.

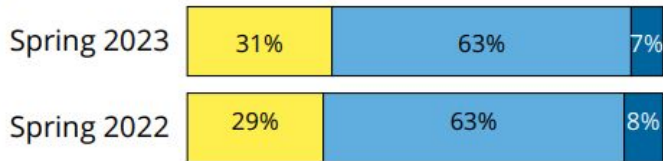
ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level

DISTRICT

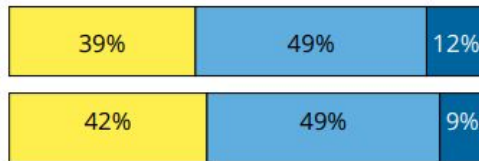
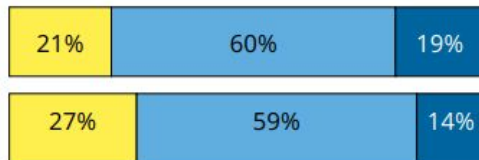


STATE



MATHEMATICS

Percentage by Achievement Level





DISTRICT ACHIEVEMENT LEVEL SUMMARY

IOWA STATEWIDE ASSESSMENT
of STUDENT PROGRESS

CENTER POINT-URBANA COMM SCHOOL DISTRICT (1062)

SPRING 2023

GRADE 10

The graphs below display the performance of the grade 10 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level

MATHEMATICS

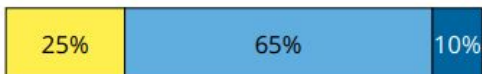
Percentage by Achievement Level

SCIENCE

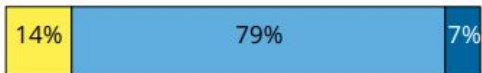
Percentage by Achievement Level

DISTRICT

Spring 2023



Spring 2022



23%

63%

14%

26%

59%

15%

34%

59%

8%

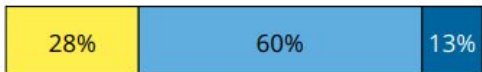
27%

57%

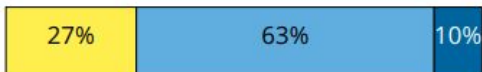
16%

STATE

Spring 2023



Spring 2022



34%

56%

10%

39%

52%

9%

38%

50%

12%

36%

52%

12%



DISTRICT ACHIEVEMENT LEVEL SUMMARY

IOWA STATEWIDE ASSESSMENT
of STUDENT PROGRESS

CENTER POINT-URBANA COMM SCHOOL DISTRICT (1062)

SPRING 2023

GRADE 11

The graphs below display the performance of the grade 11 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

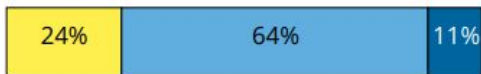
Percentage by Achievement Level

DISTRICT

Spring 2023

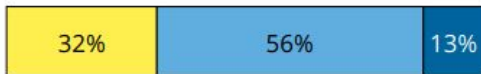


Spring 2022



STATE

Spring 2023

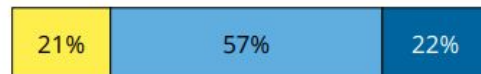


Spring 2022



MATHEMATICS

Percentage by Achievement Level



High School

3 Celebrations

- 9th grade ELA and Math- Improvements in all scoring levels.
- 10th grade ELA - Percent of students in the advanced level increased.
- 11th grade Math- Doubled the percent of students in the advanced level.

2 Areas for Growth

- 10th grade Science scores.
- Math proficiency for all grades.



Action Steps

- October 11th EVAAS Training
- October 23rd PL Day teachers will review growth data and develop strategies to address students who are not meeting growth.
- Collaborative Teams will review ISASP Blueprints and Practice Tests to crosswalk chosen essential standards with those assessed on the ISASP.
- Collaborative Teams will review Domain Data reports from the ISASP to determine potential curriculum gaps.
- Collaborative Teams will review writing rubrics and cross walk with our writing rubrics.

