

# CENTER POINT-URBANA

Community School District

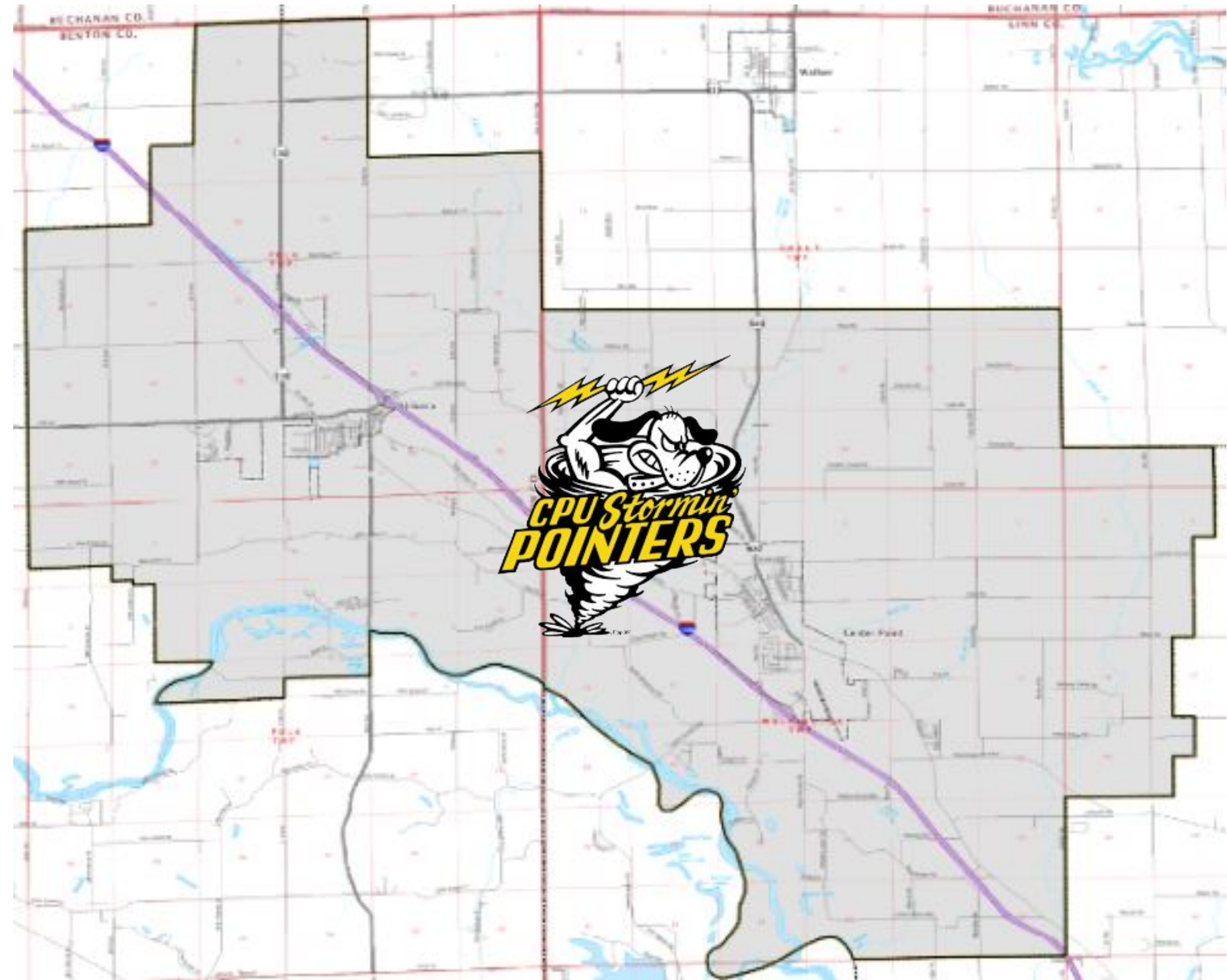


## 2024-25 SIAC

School Improvement  
Advisory Committee

October 16, 2024

# Welcome, Introductions, and Agenda





CENTER POINT-URBANA CSD

# BOND VOTE

TUESDAY, NOVEMBER 5, 2024

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# Agenda

1. School Improvement, Part 1
2. Weapons in School
3. Cell Phones in School
4. School Improvement, Part 2
5. Bullying & Harassment Programs
6. Wrap-Up



*The Why and  
What of the*

School  
Improvement  
Advisory Committee?



# What is SIAC?

Center Point-Urbana CSD Board [Policy 600: Goals and Objectives of the Education Program](#) along with [Iowa Code 280.12](#) outlines the requirements of a School Improvement Advisory Committee (SIAC):

*“The Board of Directors of each public school district and the authorities in charge of each nonpublic school shall annually appoint a school improvement advisory committee to make recommendations to the board or authorities.*

*The advisory committee shall consist of members representing students, parents, teachers, administrators, and representatives from the local community, which may include representatives of business, industry, labor, community agencies, higher education, or other community constituents. To the extent possible, committee membership shall have balanced representation with regard to race, gender, national origin, and disability.”*



# How Often Does SIAC It Meet?

Board approves membership annually.

SIAC meets twice (2x) a year.



# The SIAC Membership

*Superintendent makes recommendation to the School Board who approves the committee. SIAC formed by superintendent by asking...*

1. Each principal, as they see fit, to select:
  - 2 parents
  - 1 staff member
  - 6-8 and 9-12 = 1 student
2. District Leadership team input for community members, etc.





# SIAC Purpose

1. Gain a broader perspective around educational and Center Point-Urbana CSD strengths, growth areas, and next steps from multiple perspectives.
2. Discuss important district initiatives and/programs.
3. Discuss and make recommendations around programs, services, policy, and goals.



# SIAC = Interactive

Board approved SIAC members are present for input, questions, and feedback.

SIAC open to public to attend/observe in spirit of transparency.

**IN THE ABSENCE OF FACTS, PEOPLE  
WILL CREATE THEIR OWN INFORMATION...**



**...AND IT WON'T BE RIGHT!**



# CPU Ambassador Elevator Pitch



*What will you  
take with you  
and share from  
tonight?*



# School Improvement Goals & Priorities

**Melissa Hocking**

**Director of School Improvement**



# Mission Statement



***“The mission of the Center Point-Urbana Community School District is to develop successful, **life-long learners** by providing a **safe and caring environment**, a **stimulating curriculum**, and a **dedicated staff** working with supportive parents in a **friendly, small-town atmosphere.**”***

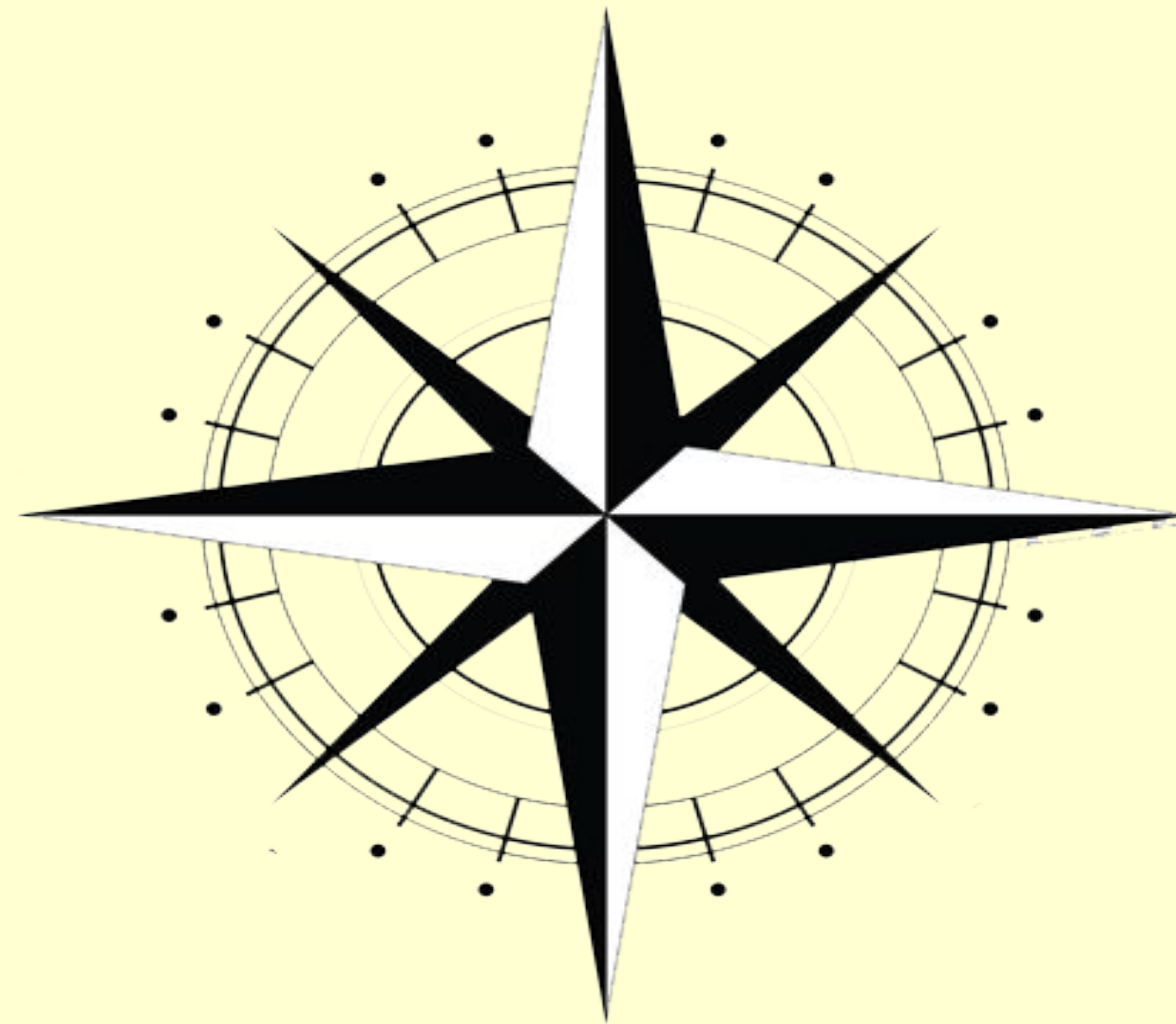


# MISSION STATEMENT

*with focus on District Goals*

**Healthy Culture**

**System  
Alignment**



**Professional  
Learning  
Community**

**Safe and Secure**



# High School SIP 2024-2025

**Goal:** To improve student achievement through collaborative teamwork, effective assessment, and targeted focus groups.

## Key Actions:

- **PLC Work:** Strengthen collaborative teams and their use of common assessments.
- **MTSS Re-Alignment:** Support and build our capacity of a building-wide MTSS plan.
- **Targeted Focus Groups: Math and ELA-** Provide targeted support for students who need it. (Storm Time)

## Indicators of Success:

- Increased MTSS success rate
- Improved ISASP data
- Positive School Performance Profile rating
- Enhanced staff collaborative culture
- Improved student MRA scores
- Increased parent satisfaction with communication





# Middle School SIP 2024-2025

**Goal:** To improve student achievement through collaborative teamwork, foster a safe and caring culture via CharacterStrong and SEL integration, and enhance communication with regular updates on student progress by the end of the 2024-25 school year.

## Key Actions:

- **PLC Work:** Strengthen Tier I instruction by enhancing effective assessment practices.
- **SEL/SEBH Work:** Build teacher capacity and empower connections through lessons and training.
- **Communications Work:** Improve stakeholder communication by sharing student progress, highlighting achievements, and providing regular updates.

## Indications of Success:

- Increased MTSS success rate (essential standards)
- Improved ISASP data (proficient and growth)
- Positive School Performance Profile rating (High performing or better)
- Enhanced staff collaborative culture
- Improved student, staff, and parent MRA scores (Leader in Me)
- Increased parent satisfaction with communication



# Intermediate SIP 2024-2025

**Goal:** To improve student achievement, culture, and communication in the Intermediate.

## Key Actions:

- **Student Achievement:** Continue to develop and measure Tier 1 student proficiency on essential standards with unit planners and use CFAs to provide a systematic process for intervention and extension.
- **Safe & Caring Culture:** Monitor and sustain Tier 1 with the Character Strong (SEL) curriculum, determine movement criteria for Tier 2 and Tier 3, engage in consistent SEL communications, and implement monthly activities to enhance teachers' social, emotional, and cultural competencies.
- **Communication:** Use the Donovan Group to continue to improve the district's communications by increasing participation from all groups and developing platforms to engage the broader community.

## Indications of Success:

- 100% of students will be proficient on all essential standards by the end of the school year .
- 90% ISASP data of students meeting or exceeding expected growth.
- Commendable (or above) rating for School Performance Profiles (Fall 2025).
- 90% on Staff Collaborative Culture PLC Survey.
- 10% growth in the composite SEL competencies score as measured by the tri-annual SEL assessment.
- 100% of staff participate in the SEBH team developed survey.
- Intermediate teachers will share activities on the district's social media platforms, highlighting achievements, learning moments, and engaging content from teachers.



# Primary SIP 2024-2025

**Goal:** To enhance student achievement through ongoing collaborative teamwork, cultivate a safe and caring culture, and strengthen communication with regular updates by the end of the 2024-25 school year.

## Key Actions:

- **Student Achievement:** Continue to develop unit plans, including CFAs measuring student proficiency on essential standards.
- **Safe & Caring Culture:** Monitor and sustain Character Strong, staff learning around the CASEL Competencies, and apply and monitor school safety procedures, protocols, and drills.
- **Communication:** Increase participation from all groups and engage in ongoing, real-time communication through the district's platforms, highlighting student achievement, learning moments, and other engaging content.

## Indications of Success:

- 80% of all students will be proficient in Tier I core instruction
- 90% average on Staff Collaborative Culture PLC Survey
- 90% or above composite score on SEL screener
- Improved score on CASEL rubric
- 100% of all safety drills (fire, tornado, ALICE, etc.) scheduled and completed
- Report student progress three times a year through student report cards
- Principal newsletters every 3-5 weeks and teacher newsletters at least twice per month



# SIAC

## Recommendations/Input/Feedback





# Board Policy

905.3:

**Weapons  
in School**

**John W. Elkin**  
**Superintendent**



# Board Policy 905.3: Weapons in School

- 1. Policy 905.3 adopted by district August 19, 2024**
  - See handout



# SIAC Considerations for Option B

## 1. Feedback from SIAC

2. EMC Insurance (quote, requirements, etc.) - **District**
3. Training and curriculum requirements for staff - **District**
  - Firearms
  - Legal training (use of force)
  - Medical training
  - De-escalation techniques
  - Crisis communication
  - Background check

## 4. Other?



# SIAC Considerations for Option B (“IF”)

*“The district may choose to allow designated staff members to carry firearms on school grounds in accordance with all applicable laws and requirements. The identities of staff members so designated will be considered confidential. Designated staff will strictly adhere to all applicable laws, policies and regulations. Failure to adhere may result in discipline up to and including termination of employment. The Superintendent will create regulations necessary to carry out this policy.”*





# Other

Outdoors › Hunting & Fishing › Shooting › Air Guns & Accessories › Air Guns › Air Pistols



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Color	Black
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Caliber	0.68
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Item Weight	1.1 Pounds

See more

# SIAC

## Recommendations/Input/Feedback



# Board Policy

## 503.09

### Student Use of Personal Electronic Devices



**Dani Kremer, Jon Hasleiet,  
KC Tupa, Rob Libolt  
Principals**



# Board Policy 503.09: Student Use of Personal Electronic Devices

- 1. Policy 503.09 *drafted* by district leadership October 7, 2024**
  - See handout



# Elementary/Secondary School

Primary/Intermediate - 75% of respondents (parents and staff) agree or strongly agree with original draft policy. There was overall agreement that phones should be limited during school day, and all agreed student devices should be kept in backpacks during school hours. The draft policy was updated based on respondent feedback.

Middle School - 95%+ of the students and staff believe our current policy effectively promotes a focused learning environment.

High School - Both staff and students expressed strong support for maintaining our current policy, which prohibits cell phone use during instructional time. A balanced approach that leverages the positive aspects of smartwatches while mitigating potential negative consequences is essential. Students expressed a keen interest in participating in workshops or presentations on responsible cell phone usage.

# SIAC

## Recommendations/Input/Feedback





# Title 1A Reading Interventionist Feedback

**Melissa Hocking**

**Director of School Improvement**



The Every Student Succeeds Act of 2015 renewed a program called Title I, Part A, which helps schools provide all students, especially those from low-income families, with a fair and high-quality education. Title I gives financial support to school districts based on the percentage of students from low-income families to help close achievement gaps and ensure all students meet Iowa's academic standards.

Title I funds are allocated to schools based on Free and Reduced Lunch (FRL) percentages. These funds must be used to provide supplemental services and are limited to services for eligible students.





- Districts receiving Title I funds must design and implement programs to support eligible Title I students either through a school wide or targeted assistance model. CPU operates as targeted assistance program, so we use data to identify students in the greatest need of services.
- 
- 2 Reading Interventionist who support Title 1 students as well as other students who are in need of intensive reading interventions.
- Previous program was Reading Recovery and Co-Taught Classroom.
- Data Sources - FAST Testing, Common Formative Assessments, Grade Level Essential Standards



As parents and/or community members are you satisfied with the support services made available through Title I funding?

What additional services or resources do parents think should be offered under the Title I program to better support their child's education?

# SIAC

**Recommendations/Input/Feedback**





# Bully & Harassment Programs

**Dani Kremer, Jon Hasleiet,  
KC Tupa, Rob Libolt  
Principals**



# CPU Bullying & Harassment Programs

## *Board Policy 104: Anti-Bullying/Harassment Policy*

### **Commitment to a Safe and Respectful Environment**

- Center Point-Urbana School District is dedicated to creating a safe and civil environment for all students, employees, and volunteers.
- Bullying and harassment disrupt the ability to maintain a positive learning atmosphere and will not be tolerated.
- The policy applies to conduct on school property, school vehicles, school events, and off-campus if it interferes with the educational environment.
- Complaints of bullying or harassment can be filed with building principal, and investigations will be conducted promptly.
- Parents/guardians will be notified within 24 hours if their child is a victim of bullying or harassment.



# CPU Bullying & Harassment Programs

## *Board Policy 104: Anti-Bullying/Harassment Policy*

### **Policy Enforcement and Consequences**

- False reporting and retaliation are prohibited and subject to disciplinary action.
- Students, employees, or volunteers found guilty of bullying or retaliation can face consequences, including:
  - Students: Suspension or expulsion.
  - Employees: Termination of employment.
  - Volunteers: Removal from service.
- Definitions:
  - Harassment/Bullying: Ongoing, repeated acts (verbal, physical, or electronic) causing harm or fear based on traits like race, religion, gender, or disability.
  - Electronic: Includes email, internet, and text messaging communications.
- Immunity is provided to those who report incidents in good faith.

#### **Links:**

[Complaint Form](#)

[Investigation Procedures](#)

[Witness Disclosure](#)

[Disposition Complaint Form](#)

# SIAC

**Recommendations/Input/Feedback**





# Wrap-up & Next Meeting





# CPU Ambassador Elevator Pitch



*What will you  
take with you  
and share from  
tonight?*



# Next Meeting

**Wednesday, April 2, 2025**

**5:30 - 7:00 pm**

**HS Library**